

Covid-19 Resources for Parents, Families, Educators and Schools



Ohio Coalition for the Education of Children with Disabilities

OCECD's programs help parents become informed and effective representatives for their children in all educational settings. In addition, youth are assisted to advocate for themselves. Through knowledge about laws, resources, rights and responsibilities, families are better able to work with agencies to ensure that appropriate services are received for the benefit of their sons and daughters. To the right are links to OCECD's Executive Committee, Governing Board Member Organizations, Constitution, Bylaws, Regional Map, Annual and Financial Reports.

[Links to Support Student with Disabilities from Parent Mentors/Ohio Coalition](#)



The Ohio Department of Education oversees the state's public education system, which includes public school districts, joint vocational school districts and charter schools. The Department also monitors educational service centers, other regional education providers, early learning and child care programs, and private schools. The Department's tasks include administering the school funding system, collecting school fiscal and performance data, developing academic standards and model curricula, administering the state achievement tests, issuing district and school report cards, administering Ohio's voucher programs, providing professional development, and licensing teachers, administrators, treasurers, superintendents and other education personnel. The Department is governed by the State Board of Education with administration of the Department the responsibility of the superintendent of public instruction.

<http://education.ohio.gov/Topics/Learning-in-Ohio/Literacy/Ohio-s-Literacy-Toolkits/Family-and-Community-Support-Toolbox>

<http://education.ohio.gov/Topics/Student-Supports/Coronavirus>

<http://education.ohio.gov/Topics/Student-Supports/Coronavirus/Considerations-for-Students-with-Disabilities-Duri>



Department of Health

The ODH [executive team](#) helps the Director of Health formulate the agency's strategic policy goals and objectives. The team is composed of the Chief of Staff, the Medical Director and the General Counsel. These leaders, along with agency senior-level managers and supervisors, work in tandem to ensure the state health department is responsive to the needs of Ohio's 11.5 million residents. Click [here](#) to view the Ohio Department of Health Table of Organization chart.

<https://coronavirus.ohio.gov/wps/portal/gov/covid-19/>



Since 2000, the Transition Coalition, located at the University of Kansas, Beach Center on Disability, has been maximizing professional development opportunities for secondary transition and college and career readiness of youth with disabilities.

https://transitioncoalition.org/?utm_source=TC%20Listserv&utm_campaign=9417630858-EMAIL_CAMPAIGN_2017_06_06_COPY_01&utm_medium=email&utm_term=0_76c4b93efb-9417630858-120319045

Google

Learn more about how Google is supporting schools facing closures due to COVID-19, including offering advanced Hangouts Meet capabilities for free to all G Suite customers until July 1st, 2020.

https://edu.google.com/latest-news/covid-19-support-resources/?modal_active=none

Child Mind Institute

The Child Mind Institute is an independent, national nonprofit dedicated to transforming the lives of children and families struggling with mental health and learning disorders. Our teams work every day to deliver the highest standards of care, advance the science of the developing brain and empower parents, professionals and policymakers to support children when and where they need it most.

<https://childmind.org/article/talking-to-kids-about-the-coronavirus/>

Substances Abuse and Mental Health Services Association

The Substance Abuse and Mental Health Services Administration (SAMHSA) is the agency within the U.S. D. SAMHSA's mission is to reduce the impact of substance abuse and mental illness on America's communities.

<https://www.samhsa.gov/sites/default/files/tips-social-distancing-quarantine-isolation-031620.pdf>



This project was developed by the NCTSN Core Curriculum Task Force, and funded by the Substance Abuse and Mental Health Services Administration (SAMHSA), US Department of Health and Human Services (HHS).

[Supporting SEL and Families](#)



Established at Johns Hopkins University in 1996, NNPS invites schools, districts, states, and organizations to join together and use research-based approaches to organize and sustain excellent programs of family and community involvement that will increase student success in school.

<http://nnps.jhucos.com/nnps-partnerships-in-the-time-of-covid-19-help-all-children-keep-learning-when-school-buildings-are-closed/>

Ohio Statewide Family Engagement Center

Our mission at the Ohio Statewide Family Engagement Center is to support the development and academic achievement of children by providing tools and trainings to Ohio families and schools for building effective family-school partnerships.

[Ohio Family Engagement Center](#)



Ohio Mental Health Network for Success provides De-Stress Cards to be used at home or at work.

http://www.wellnesskit.oberlinkconsulting.com/download.php?f=2.De-Stress_Cards.pdf&name=

Support Links

<http://www.wellnesskit.oberlinkconsulting.com/download.php?f=1.MH-SupportLinks.pdf&name=>

Beam Cards to deal with Emotions

http://www.wellnesskit.oberlinkconsulting.com/download.php?f=3.BeamCards_Be_Emotionally_Aware_through_Mindfulness.pdf&name=

Take a Break Cards - Elementary, Middle School, High School and College

http://www.wellnesskit.oberlinkconsulting.com/download.php?f=4.Take_a_Break_Cards_Elementary_Middle_School.pdf&name=

http://www.wellnesskit.oberlinkconsulting.com/download.php?f=5.BreakCards_highschool_college.pdf&name=



U.S. Department of Education

ED's mission is to promote student achievement and preparation for global competitiveness by fostering educational excellence and ensuring equal access.

<https://www2.ed.gov/about/offices/list/ocr/frontpage/faq/rr/policyguidance/Supple%20Fact%20Sheet%203.21.20%20FINAL.pdf>